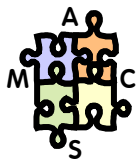


FALL 2010 Workshop Series
*Focusing on Positive Behavior Supports, Inclusive Education,
And Autism Spectrum Differences*

GREAT workshops and a course for classroom teachers, special educators, paraprofessionals, related services providers, parents, adult services providers, general and special program administrators, and others interested in providing state-of-the-art supports to improve quality of life and quality of individualized education programs

A collaborative effort of:



***The Autism Spectrum Differences Institute of
New England, Inc.***

c/o 80 Toad Ridge Road, Middlefield, CT 06455
asdi-ne@comcast.net/www.autismdifferences.org

Linda H. Rammler, M.Ed., Ph.D., Consultant

*focusing on Autism Spectrum Differences, Positive
Behavior Supports, and Inclusion*

lindarwc@comcast.net <http://drlindarammler.weebly.com>



Reach for
the Stars ...



***A.J. Pappanikou University Center for Excellence in
Developmental Disabilities***

263 Farmington Ave., MC 6222, Farmington, CT 06030
Tel: (860) 679-1500 Toll-free: (866) 623-1315
TTY: (860) 679-1502 Fax: (860) 679-1571

"We will work collaboratively to promote advocacy, capacity building and systems change to improve the quality of life for persons with disabilities and their families"

CEUs available!!!

Just for paraeducators and their certified supervisors/administrators

Making or Breaking Inclusion (a one day introductory workshop)

This workshop provides basic information about the roles of paraeducators, --including the legalities and practical definitions of those roles (e.g., in home-school communication, when/when not to support students, positive relationships with students and adults).

Choose from *one* of the following dates:

Tuesday, August 31, 2010 (8:30 to 3:00)
Tuesday, September 7, 2010 (8:30 to 3:00)
Tuesday, September 28, 2010 (8:30 to 3:00)

"Making or Breaking Inclusion" Part II (a one day Reunion/Refresher Course only for Paraeducators who have already taken the introductory course in 2009 or 2010 or have special permission from Dr. Rammler)

This workshop expands on information paraeducators, and others learned in the introductory workshop, focusing on specific questions and/or concerns participants have at the present. We are asking participants to bring their original manual since some of the material not covered then will be addressed today!

Tuesday, November 2, 2010 (8:30 to 3:00)

Positive Behavior Supports Especially for Paraeducators (a 4-session course: *participants must attend all 4 evening sessions* *each evening session is from 4:00 – 8:00!*) Bring a bag supper)

In greater depth than our one-day offerings, this course focuses on how to build relationships with students, how to avoid miscalls, other positive behavioral (preventative) strategies, and how to support challenging behaviors that may occur anyway.

Course meeting dates:

Tuesday, November 16, 2010
Tuesday, November 30, 2010
Tuesday, December 7, 2010
Tuesday, December 14, 2010

For ANYONE raising or working with children and youth with Autism Spectrum Differences

Teaching Social Skills and Supporting/Facilitating Meaningful Relationships for students with Autism Spectrum Differences (one day workshop)

Age-appropriate and meaningful social relationships are important for ALL human beings, including those with autism. This workshop will address what social skills can and should be taught, what to do when "socially acceptable behaviors" are not where they could or should be, and how to facilitate genuine friendships.

Saturday, September 25, 2010 (8:30 to 4:00)

Practical Strategies for Supporting School-Aged Students with Labels of Autism Spectrum Differences in General Education Environments (a 2-day program for everyone; *participants must attend TWO days. Each day's program is from 8:30 to 4:00!*)

Day 1 Participants will be able to enumerate best practices across a variety of dimensions including Movement, Anxiety, Communication, and Sensory supports and accommodations.

Day 2 Participants will be able to analyze individual behaviors in terms of Movement, Anxiety, Communication, and Sensory differences and develop appropriate social supports, visuals, and other positive behavioral approaches.

Day 1: Choose *either*. Tues., October 19th or Wed., October 20th
Day 2: Choose *either*. Tues., November 16 or Wed., November 17

Positive Behavior Supports for Individuals with Autism Spectrum Differences (a one day workshop)
Functional analyses of behavior are required by law in public school for any student on an IEP who has challenging behaviors. Participants will identify specific antecedents that are often unique to autism, why these occur, how to prevent them when possible, and how otherwise to support students who have both autism and challenging behaviors.

Saturday, October 23, 2010

Supported Typing with Students who have Autism (a two-day workshop for individuals who are/will be typing and those who support them; **it is highly recommended that participants attend both CONSECUTIVE days**)

Day 1 Participants will identify skills needed to introduce typing & achieve independence for people with ASD labels and communication challenges and will recognize the opportunities and limitations of typing as an adjunct to oral language & other AAC approaches.

Day 2 Participants will develop beginning competencies to introduce typing on high and low tech devices with maximum probability of the communicator achieving independence.

Choose from one of the following pairs of dates:

Saturday, December 4 (9:00 to 3:00) and

Sunday, December 5 (11:00 to 3:00)

OR

Saturday, December 18 (9:00 to 3:00) and

Sunday, December 19 (11:00 to 3:00)

DIRECTIONS AND DAILY SCHEDULES

All Workshops will be held at the

**A.J. Pappanikou University Center for Excellence in
Developmental Disabilities
Building 4, Suite 173, Farmington, CT**

Directions: From I-84 (East or West) Take Exit 39 (if coming from I-84 West, Exit 39 is after 39A). Turn **right** at the first traffic light onto Route 4 East (Farmington Avenue). At the third traffic light, turn **left** to enter the Exchange. Proceed to the first stop sign and turn **left** into the parking area. Building Four (which has no sign) is the first entrance on your **right** as you drive into the parking lot. Enter the Exchange through the door for Building Four. Suite 173 is just inside the entrance on the first floor. Signs will be posted directing you to the workshop.

Schedule for workshops (EXCEPT WHERE DESCRIBED ABOVE)

8:00 registration

8:30 – 12 morning session

12 – 1:00 lunch break (ON YOUR OWN)

1:00 -4:00 afternoon session

REGISTRATION FORM AND PAYMENT OPTIONS:

Use **ONE** registration form per person. Sorry, no telephone registrations. If completing the form by hand, please print legibly! If registering by email, please provide all information in the text (body) of the email.

Name/position _____

School/organization if applicable: _____

Mailing address: _____

City/state/zip: _____

Work phone: _____ Home/cell: _____

Email address (MUST be provided for confirmation of registration. Please check for accuracy AND legibility. Note whether or not this is case sensitive.)

Special accommodations required: _____

Last 4 digits of Soc.Sec.# if requesting CEUs _____

I will attend:	Workshop/Program Please check each workshop for which you are registering.	Rates
<input type="checkbox"/>	Making or Breaking Inclusion (a one day introductory workshop) PLEASE INDICATE THE one DATE YOU WILL BE ATTENDING: <input type="checkbox"/> Tues., 8/31 OR <input type="checkbox"/> Tues., 9/7 OR <input type="checkbox"/> Tues., 9/28	\$79
<input type="checkbox"/>	"Making or Breaking Inclusion" Part II (Tues., 11/2) (a one day Reunion/Refresher Course <u>only</u> for Paraeducators who have already taken the introductory course in 2009 or 2010 or have special permission from Dr. Rammler)	\$79
<input type="checkbox"/>	Positive Behavior Supports Especially for Paraeducators (a 4-session course: PARTICIPANTS MUST ATTEND Tues. 11/16, 11/30, 12/7, and 12/14 (4-8 p.m.))	\$199 for the course
<input type="checkbox"/>	Teaching Social Skills and Supporting/Facilitating Meaningful Relationships for students with Autism Spectrum Differences (one day workshop Sat. 9/25)	\$79
<input type="checkbox"/>	Practical Strategies for Supporting Students of all ages with Labels of Autism in Inclusive Schools and Communities. (registrants MUST attend both Day 1 and Day 2) PLEASE INDICATE THE DATES YOU WILL BE ATTENDING: Day 1 (Part 1 of 2) <input type="checkbox"/> Tues., 10/19 OR <input type="checkbox"/> Wed., 10/20 Day 2 (Part 2 of 2) <input type="checkbox"/> Tues., 11/16 OR <input type="checkbox"/> Wed., 11/17	\$149
<input type="checkbox"/>	Positive Behavior Supports for Individuals with Autism Spectrum Differences (a one day workshop Sat., Oct. 23)	\$79
<input type="checkbox"/>	Supported Typing with Students who have Autism (a two-day workshop) PLEASE INDICATE THE two consecutive DATES YOU WILL BE ATTENDING: <input type="checkbox"/> Sat., 12/4 and Sun., 12/5 OR <input type="checkbox"/> Sat., 12/18 and Sun., 12/19	\$149

Total Amount Due: \$ _____ **Check/MO/PO #:** _____ *

Send your completed registration form (ONE FORM PER PERSON, PLEASE!) along with your check, money order, or purchase order made out to "ASDI-NE" and mail to:

FALL 2010 Workshop Series
ASDI-NE, Inc.
80 Toad Ridge Road, Middlefield, CT 06455

or

Email the required information to asdi-ne@comcast.net

Also, please feel free to email asdi-ne@comcast.net or call 860-338-0165 with questions.

*** IF REGISTERING BY EMAIL AND USING A PURCHASE ORDER, THE PURCHASE ORDER MUST BE HANDED NO LATER THAN THE MORNING OF REGISTRATION OR PLEASE PLAN TO PAY BY PERSONAL CHECK!!! THANK YOU!!!**

Registrations are open until two days before the workshop(s) you plan to attend

WORKSHOP PRESENTERS:

Linda H. Rammler, M.Ed., Ph.D., has over 35 years of experience "in the field." She has been involved with inclusive education for more than 20 years and her activities over the last two decades have involved consulting to public schools in the areas of inclusive education systems change with the provision of supports for individual classes and students, focusing on those with Autism Spectrum Differences in alignment with best practices in education for ALL learners. "Dr. Linda" has provided training and technical assistance to school staffs in effective tools for successful inclusion, collaborating with teams and families throughout New England and beyond.

Jacob F. Pratt, Consultant-Trainer, Jacob is a founding member and consultant-trainer for the Autism Spectrum Differences Institute of New England. Previously, he was a consultant-trainer for Rammler & Wood, Consultants, LLC. As a brilliant person with significant movement, anxiety, communication, and sensory challenges associated with autism who also uses alternative communication, Jacob is firmly committed to breaking down barriers so that others have the same opportunities he has had to participate in inclusive education, meaningful employment, and self-determined living in a real home in his community. Jacob receives rave reviews for his poignancy, thoughtfulness, and humor. Jacob has given numerous presentations across the country, taught sections of graduate level classes, and been invited back by many participants in his trainings

Christine F. Durant, M.Ed., C.A.G.S., M. Currently working as a trainer for ASDI/NE, Christine is a former general and special education teacher who has a uniquely personal perspective on Autism Spectrum Differences.

Hope Block, Trainer. Hope is a woman with autism who has her own condo in Newport, RI, that is accessible for her housemate. She has 2 sisters who are married. As another brilliant person with significant movement, anxiety, communication, and sensory challenges associated with autism who also uses alternative communication, Hope has given numerous presentations across the country, taught sections of graduate level classes, and been invited back by many participants in her trainings.

Special guests may also be present!

Here are just a few of the complimentary comments past participants in our workshop series

have made: AWESOME!!! "The strategies are real life and easy to use in the classroom." WONDERFUL!!!

"Really liked hearing from people with Autism" "EXTREMELY INFORMATIVE!"

"I learned a great deal that will help my students"

THE DAY WENT BY SO QUICKLY! "The presenters were knowledgeable and enthusiastic"